

CONFERENCE PROGRAMME

'Languages of the Wider World': *Understanding Resilience and Shift in Regional and Minority Languages*

Wednesday 6 April Day Chairs: Itesh Sachdev & Cor van der Meer

Time	Activity	Room
18:00	Registration and reception (food available)	Central hall, 'It Aljemint'
19:00	Welcoming by Jannewietske de Vries , deputy Province of Fryslân	Conference room 3, 'It Aljemint'
19:15	Opening by Reinier Salverda , Director of The Fryske Akademy	Conference room 3, 'It Aljemint'
19:30	Key Note Speech by Ilze Brands Kehris , Director of the OSCE (The Hague, The Netherlands) <i>The role of languages in conflict prevention: the experience of the OSCE High Commissioner on National Minorities</i>	Conference room 3, 'It Aljemint'
20:00	Key Note Speech by Lid King , National Director for Languages (UK) <i>Multilingualism in Europe – Rescoping the Model</i>	Conference room 3, 'It Aljemint'
20:30	Book launch <i>Multilingualism, Transculturality and Education</i> Georg Gombos , (University of Klagenfurt, Klagenfurt, Austria)	Central hall, 'It Aljemint'

Thursday 7 April Day Chair: Alex Riemersma

Time	Activity	Room
09:00 – 09:30	Coffee & tea	Central hall, 'It Aljemint'
09:30 – 10:15	Key Note Speech by Anne Pauwels (SOAS, University of London, London, UK) <i>Reconceptualising language maintenance in the context of 21st Century transnational movements?</i>	Conference room 3, 'It Aljemint'

Parallel Sessions 10:15 – 11:15

Time	Conference room 1, 'It Aljemint' Chair: Alex Riemersma	Conference room 2, 'It Aljemint' Chair: Miquel Strubell
10:15 – 10:35	Brian Ó Curnáin <i>Extrapolating from the Irish Condition: Aspects of demography and discourse in bilingual minority language communities in crisis</i>	René Jorna & Niels Faber <i>Computer models of language diversity: a determination of social and individual benefits</i>
10:35 – 10:55	Seán Ó Riain <i>Improved Learning of Irish – can language-orientation instruction help?</i>	Jordina Sánchez Amat <i>Access to the written text of the deaf signer students: the role of metalinguistic activity</i>
10:55 – 11:15	Sarah McMonagle <i>When a lesser-used language goes global: the case of the Irish language in Canada</i>	Lucija Simičić <i>The protection of languages as an obstacle in the promotion of linguistic diversity</i>

Time	Activity	Room
11:15 – 11:30	Group photo session	Courtyard, 'It Aljemint'
11:30 – 11:45	Coffee & tea	Central hall, 'It Aljemint'

Parallel Sessions 11:45 – 12:45

Time	Conference room 1, 'It Aljemint' Chair: Ofelia García	Conference room 2, 'It Aljemint' Chair: Anne Pauwels
11:45 – 12:05	Victor Bayda <i>Whose is Irish? Reanalysing the functional domain of a minority language</i>	Sarah Cartwright <i>Languages of the wider world: Reconfiguring the landscape</i>
12:05 – 12:25	Timothy Currie Armstrong <i>The Language Ideologies of Heritage-Language Learners of Scottish Gaelic</i>	Fotini Diamantidaki <i>Multilingualism in London schools: a revealing survey</i>
12:25 – 12:45	Hywel Glyn Lewis <i>Language resilience and shift outside formal educational contexts: The Good News and the Bad News</i>	Eszter Tarsoly <i>Whose language is it? – The role of heritage and minority languages in cultural identity formation: the case of Hungarian</i>

Time	Activity	Room
12:45 – 14:00	Lunch	Central hall, 'It Aljemint'
14:00 – 14:45	Key Note Speech by Richard Bourhis (UQAM, Montreal Canada) <i>The Interactive Communication and Acculturation Model: Group vitality, Cultural Autonomy and the Wellness of Language Minorities</i>	Conference room 3, 'It Aljemint'
14:45 – 15:15	Coffee & tea	Central hall, 'It Aljemint'

Parallel Sessions 15:15 – 16:15

Time	Conference room 1, 'It Aljemint' Chair: Jeroen Darquennes	Conference room 2, 'It Aljemint' Chair: Richard Bourhis
15:15 – 15:35	Mike Tresidder <i>Language resilience and shift outside formal educational contexts, examples from Cornwall</i>	Itesh Sachdev <i>Bilingual behaviour and attitudes amongst minorities: Some British-born Bangladeshi and Cantonese data in London (UK)</i>
15:35 – 15:55	Nienke Boomstra <i>Parental beliefs and their influence on bilingual language use: An intervention study</i>	Martin Ehala <i>Cultural values predicting language maintenance: the case of Russian speakers in Estonia</i>
15:55 – 16:15	Raquel Casesnoves Ferrer <i>Language Maintenance and Shift of Regional Languages In and Out Their Borders: the case of Catalan and Galician</i>	Nicolas Caracota <i>Bilingualism, a new stage in the construction of the European identity</i>

Time	Activity	Venue
16:15 – 17:00	Key Note Speech by Miquel Strubell (UOC, Barcelona, Spain) <i>The role of new social communication technologies in the relationship between dominant and subordinate language communities</i>	Conference room 3, 'It Aljemint'
19:00 – ?	Conference Dinner	Koperen Tún

Friday 8 April Day Chair: Itesh Sachdev		
Time	Activity	Room
09:00 – 09:30	Coffee & tea	Central hall, 'It Aljemint'
Time	Activity	Room
09:30 – 10:15	Key Note Speech by Waldemar Martyniuk (ECML, Graz, Austria) <i>Learning through languages: Promoting inclusive, plurilingual and intercultural education</i>	Conference room 3, 'It Aljemint'
10:15 – 11:00	Key Note Speech by Ofelia García (CUNY, New York, USA) <i>Transglossic classroom spaces and subaltern knowledge</i>	Conference room 3, 'It Aljemint'
Time	Activity	Room
11:00 – 11:30	Coffee & tea	Central hall, 'It Aljemint'

Parallel Sessions 11:30 – 12:30		
Time	Conference room 2, 'It Aljemint' Chair: Itesh Sachdev	Conference room 3, 'It Aljemint' Chair: Sarah Cartwright
11:30 – 11:50	Kevin Johansen <i>The Lulesamisk language: Severely endangered or on the way up?</i>	Georg Gombos <i>Building a trilingual cross-border educational system – a threat or a boost for minority languages?</i>
11:50 – 12:10	Julia Sallabank <i>What is meant by 'resilience' in endangered languages? A critical discussion of the situation on the island of Guernsey</i>	Catherine Hua Xiang <i>Wiki Language Exchange Project: Enhanced E-learning Experience</i>
12:10 – 12:30	Tjeerd de Graaf <i>The Use of Sound Archives for the Safeguarding and Revitalisation of Regional and Minority Languages</i>	Sarah McMonagle <i>Evaluating the impact of the internet on the European Charter for Regional or Minority Languages (ECRML)</i>

Time	Activity	Room
12:30 – 13:45	Lunch	Central hall, 'It Aljemint'

Parallel Sessions 13:45 – 14:45		
Time	Conference room 1, 'It Aljemint' Chair: Jeroen Darquennes	Conference room 2, 'It Aljemint' Chair: Cor van der Meer
13:45 – 14:05	László Marác <i>Resiliencing Hungarian minority languages in the new Europe</i>	Andrew Deere <i>Measuring Minority Language Provision of Wikipedia</i>
14:05 – 14:25	Adam Le Nevez <i>Exploring Language Resilience</i>	Alex Riemersma <i>The Development of Minimum Standards on Language Education in Regional and Minority Languages</i>
14:25 – 14:45	Eric Hoekstra & Arjen Versloot <i>Language maintenance and standardization in Frisian go with the flow (but row your own boat)</i>	Julia Barnes <i>Training multilingual teachers for multilingual infants in a minority language context</i>

Time	Activity	Room
14:45 – 15:15	Coffee & tea	Central hall, 'It Aljemint'

Parallel Sessions 15:15 – 16:15		
Time	Conference room 1, 'It Aljemint' Chair: Ofelia García	Conference room 2, 'It Aljemint' Chair: Nienke Boomstra
15:15 – 15:35	Dalila Ferhaoui <i>Language resilience and shift outside formal educational contexts: Living diversity, outliving adversity: When young Europeans meet</i>	Nanna Haug Hilton <i>Attitudes towards Frisian in the Netherlands</i>
15:35 – 15:55	Jeroen Darquennes <i>In search of factors of relevance to the comparative analysis of the role of (in)formal education in language shift/resilience in European minority settings</i>	Inma Muñoa Barredo <i>Promoting the minority language through multilingualism: the case of the Ikastolas</i>
15:55 – 16:15	Itesh Sachdev <i>The Langscape Project</i>	Leena Niiranen <i>Parents' view of revitalization of the Kven language in kindergarten</i>

Time	Activity	Room
16:15 – 17:00	Panel Discussion with key-note speakers	Conference room 3, 'It Aljemint'
17:00 – 17:15	Conference Closure	Conference room 3, 'It Aljemint'